**Name of Rater: Date:**

**Applicant’s Student ID Number or Name:**

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| **Instructions:** As part of the requirements to determine a student’s eligibility for the scholarship, students must apply and submit the following document:1. A **Statement of Interest** that is written by the student.

Please use the following checklists and scoring rubrics for evaluating the documents: |

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| **Evaluation of the Statement of Interest****Rate each criterion using the rating scale below. Provide comments for 1-point ratings for Below Expectations.**  |
| **Criteria** | **Below Expectations or No Evidence** **(1 or 0 points)** | **Meets Expectations****(2 points)** | **Exceeds Expectations****(3 points)** | **Points earned** |
| 1. The Statement of Interest clearly indicates the applicant’s desire to pursue a career in public health, with a clear articulation of goals and a realistic career path.
 | Does not indicate a strong desire to pursue a career in public health and/or does not provide goals or a realistic career path in public health. | Clearly indicates a desire to pursue a career in public health with goals and a realistic career path in public health identified.  | Clearly indicates a desire to pursue a career in public health with well-defined goals and a realistic career path in a specific area of public health |  |
| 1. The statement describes interest in protecting and improving community health by any or all of the following: preventing disease, promoting health and well-being, protecting communities, and/or building partnerships.
 | The statement does not address any elements of the stated criteria, or the statement mentions one of the elements but does not relate it to an interest in a career in public health. | The statement describes interest in protecting and improving community health by addressing at least one of the following: preventing disease, promoting health and well-being, protecting communities and/or building partnerships. | The statement describes interest in protecting and improving community health by addressing the majority of the following: preventing disease, promoting health and well-being, protecting communities, and/or building partnerships. |  |
| 1. The applicant provides one or more specific reasons in support of a career in public health.
 | Does not provide a reason, or the reason is vague, or is not specific to public health. | Provides a specific reason in support of a career in public health. | Provides several specific reasons that are in support of a career in public health. |  |
| 1. Evidence of past experiences and success in education and/or career.
 | No evidence of past experiences and success in education and/or career was described. | Provides evidence of past experiences and success in education and/or career. | Provides evidence of past experiences and success in education and/or career and relates it to public health services. |  |
| 1. The statement is coherent and well written.
 | The statement was written poorly, and incoherent with grammatical and typographical errors. The statement did not address what was required. | The statement was coherent, well written with minimal grammatical and/or typographical errors. | The statement was coherent, well written with no grammatical and/or typographical errors. |  |
| **Total Points Earned (Maximum Number of Points = 15)** |  |

Comments: